

FIG. 10

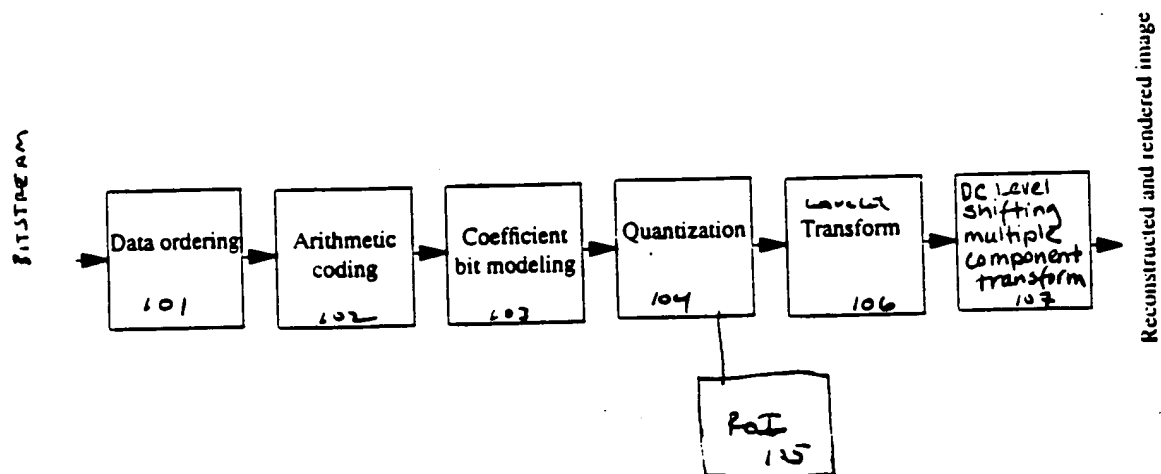


Figure 1

FIG. 2

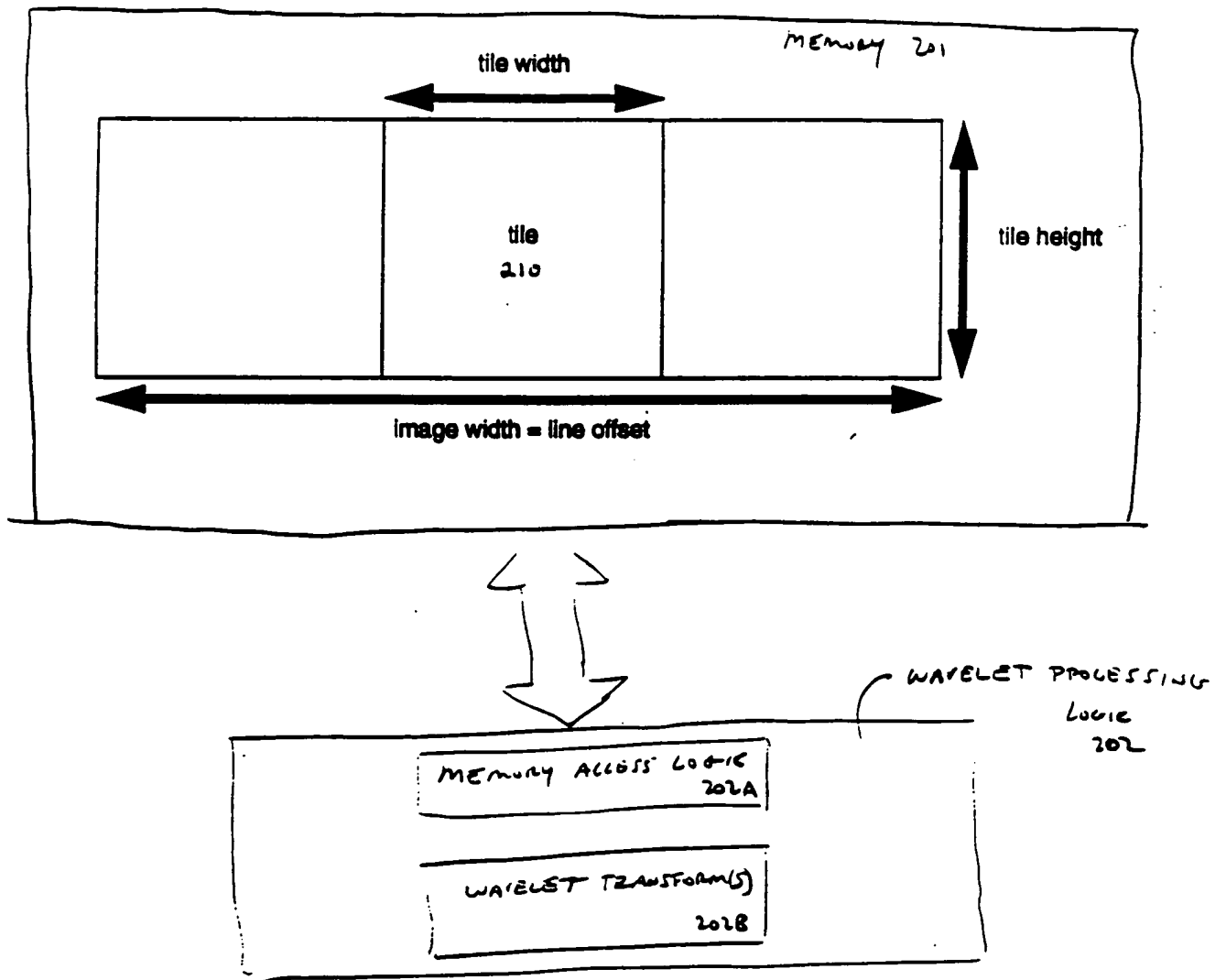
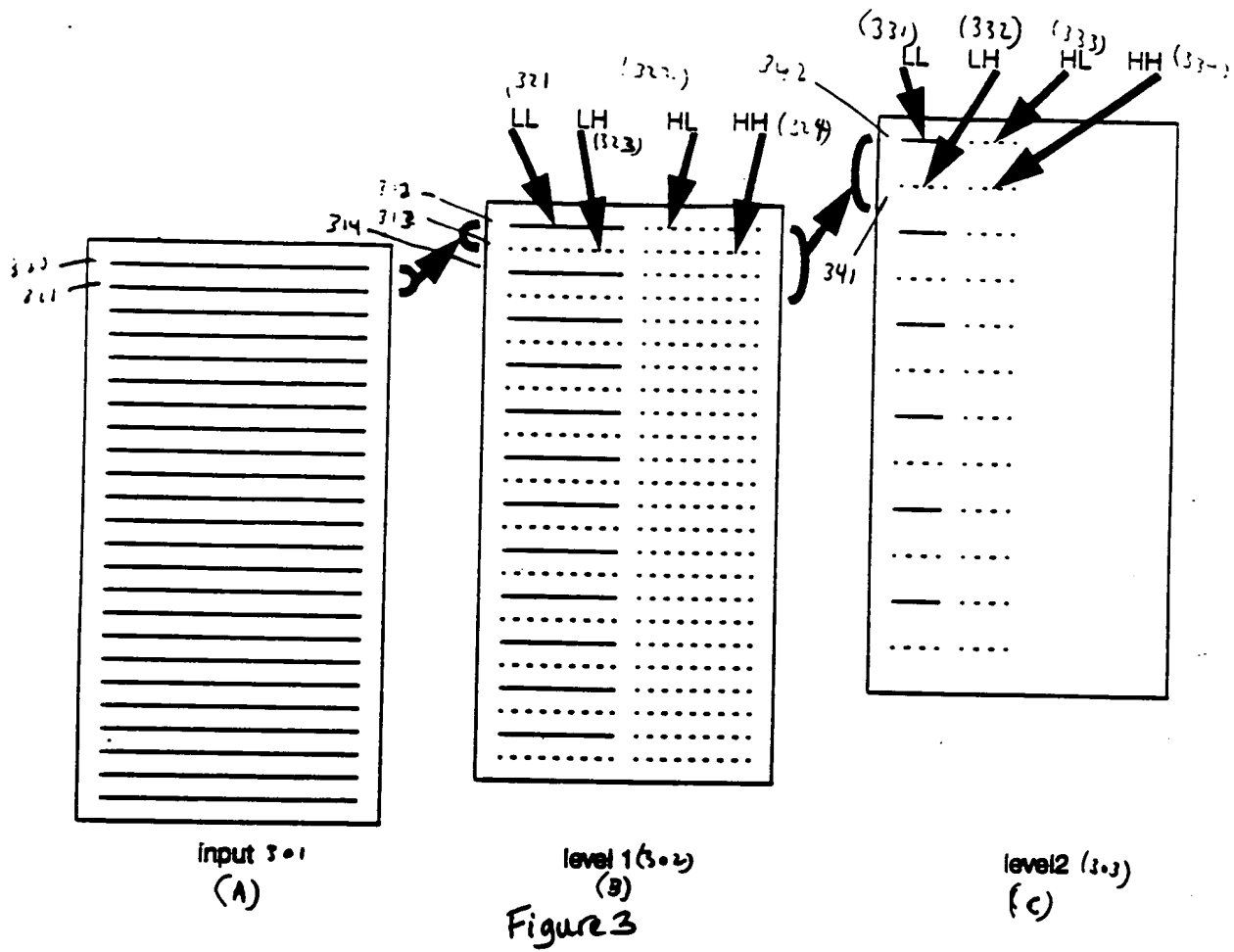


Figure 2

Figure 3



level2
(D)

level 1
(E)

output
(F)

Figure 3:

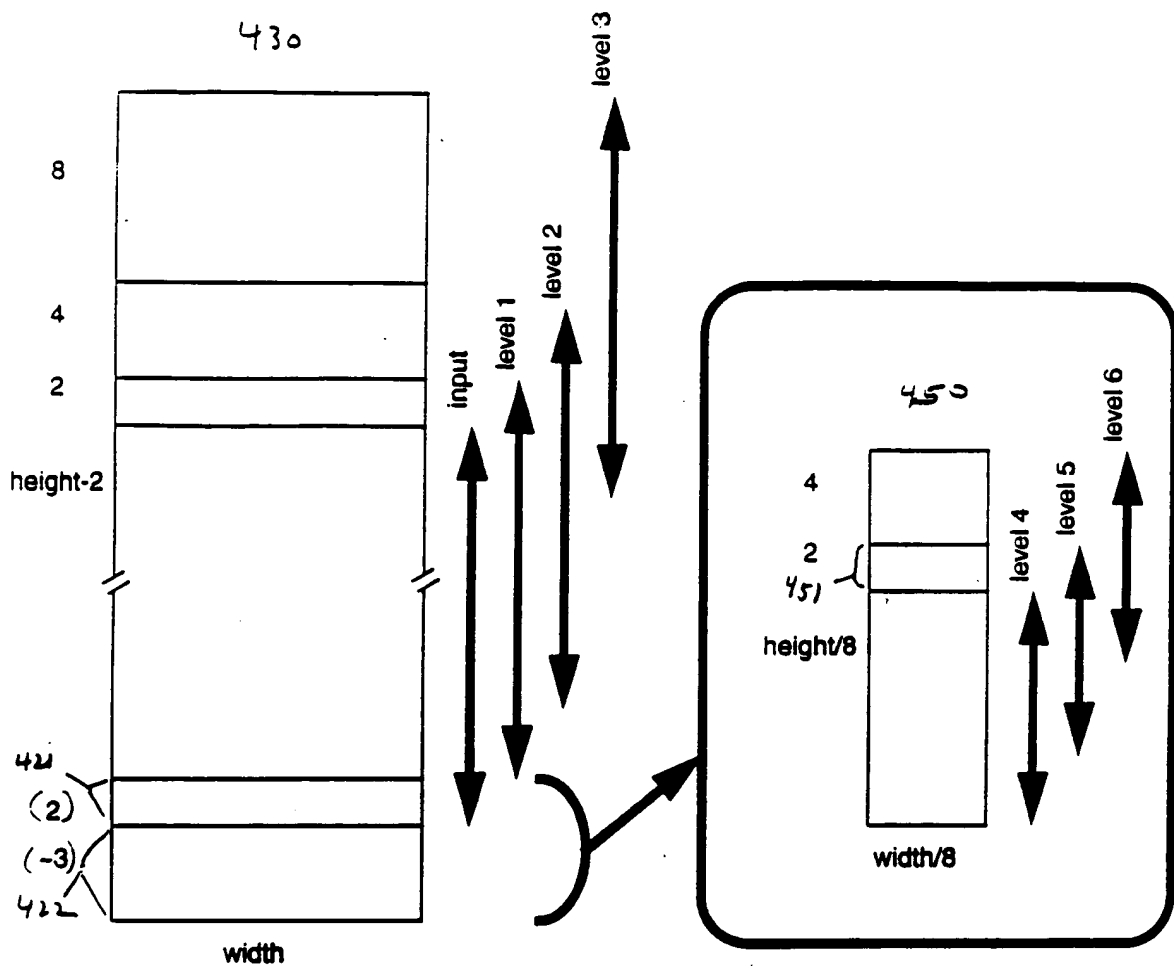


Figure 4 A

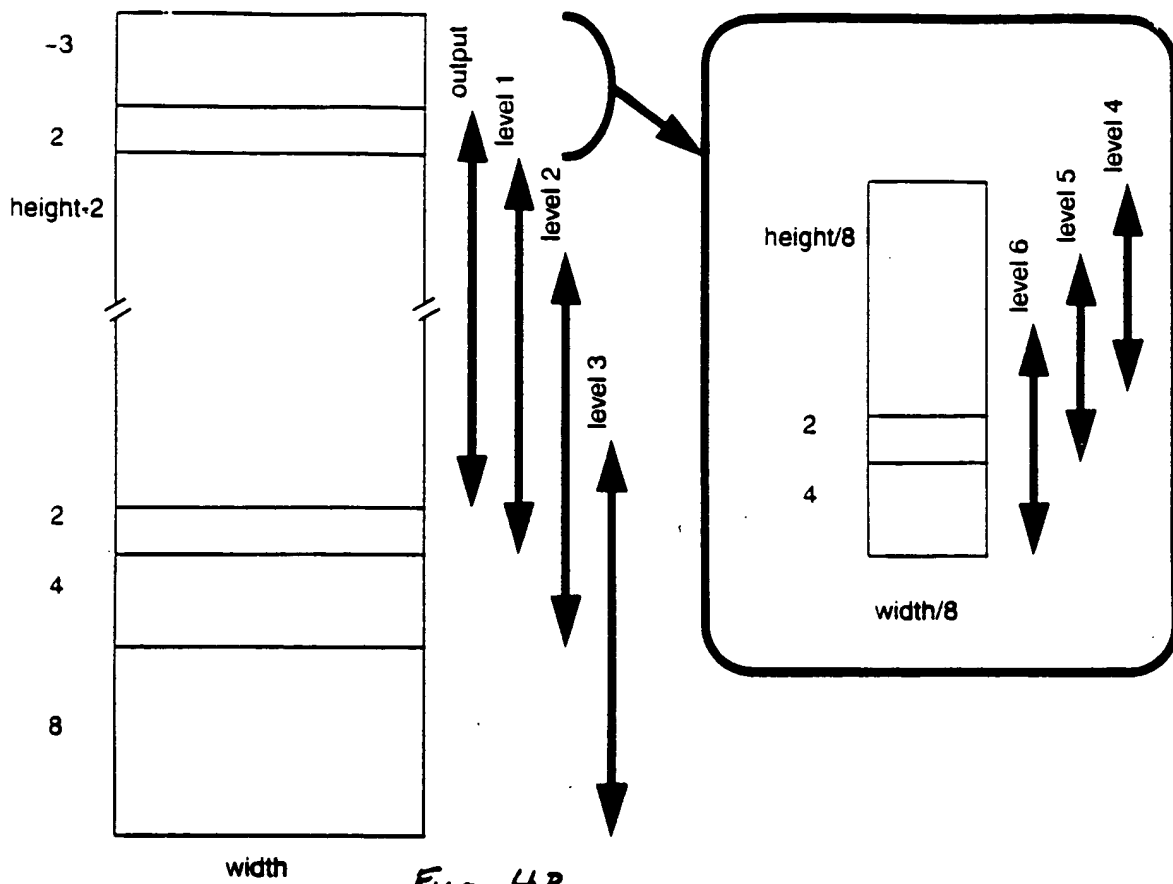


Figure 4B

03000000 03000000

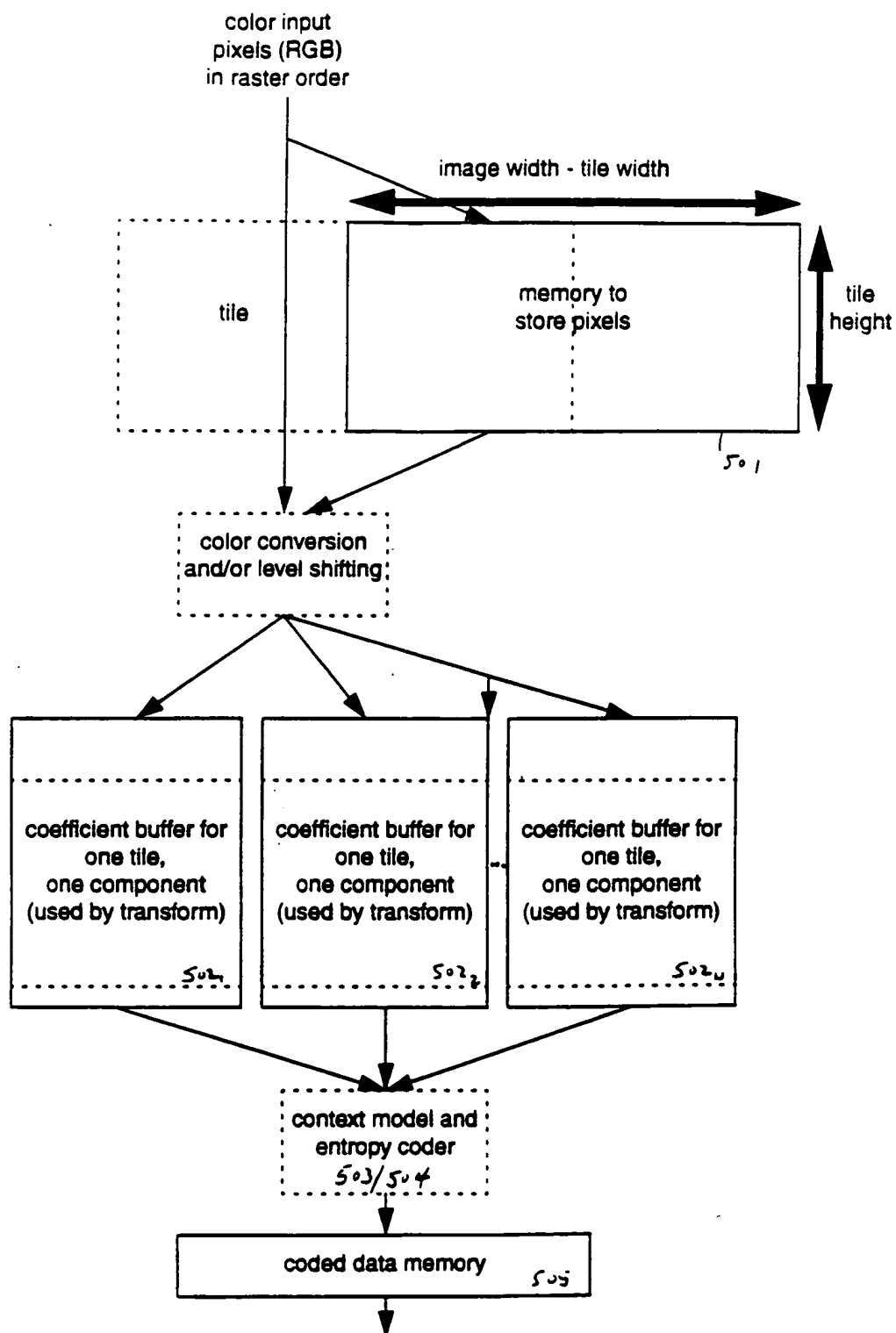


Figure 5

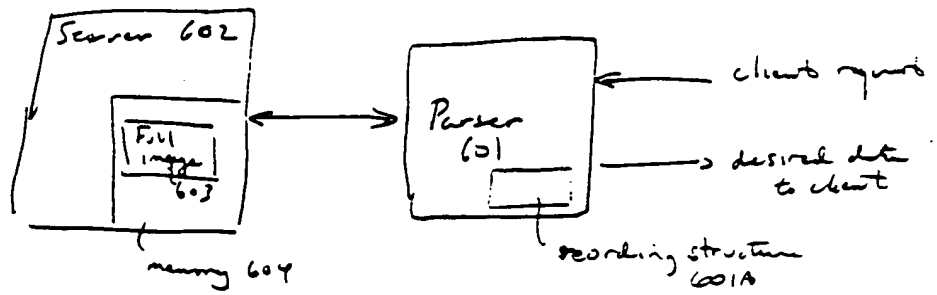


Figure 6A

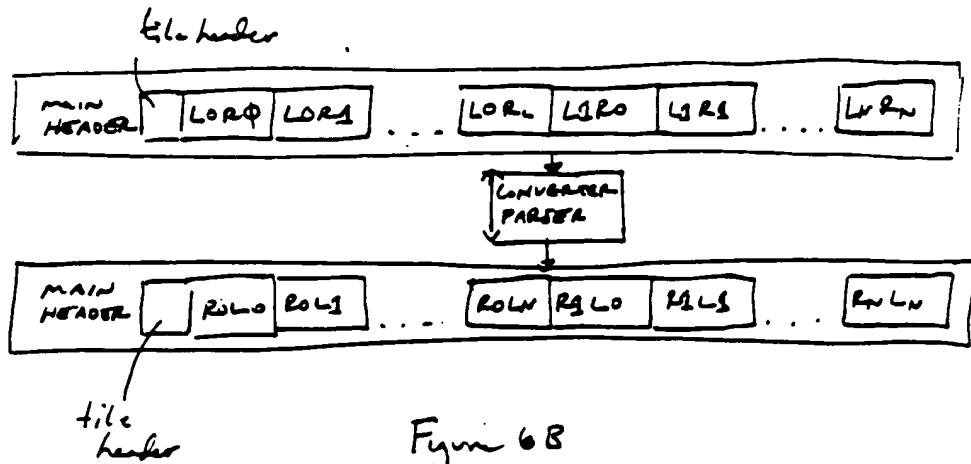


Figure 6B

THE UNIVERSITY OF CHICAGO

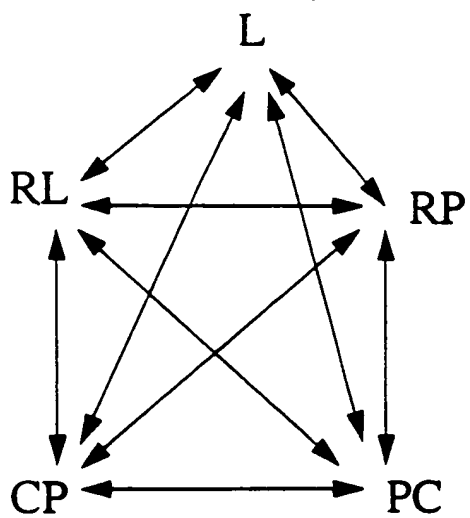


Figure 7A

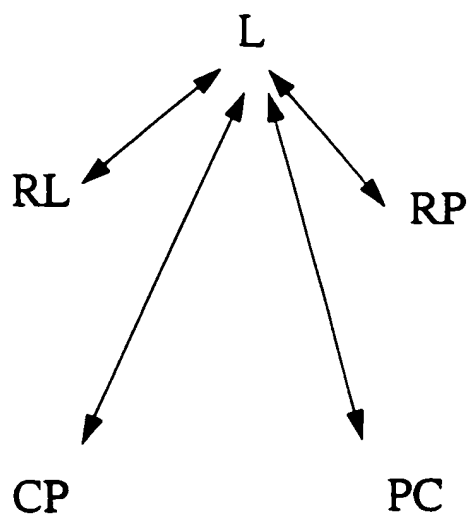


Figure 7B

0900032.03504
FO990"2E000860

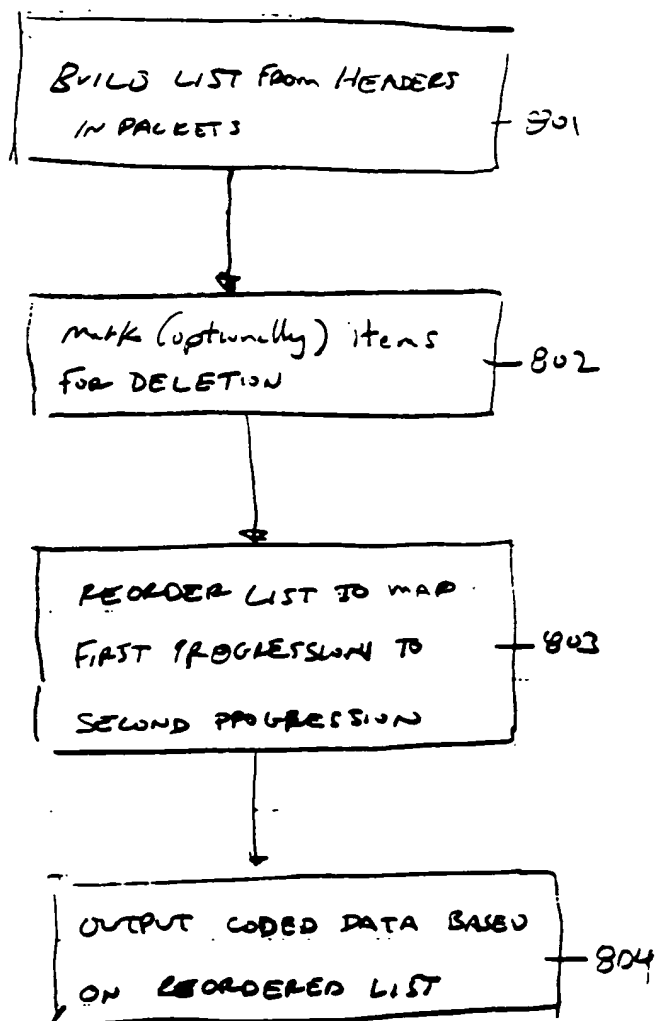


Figure 8

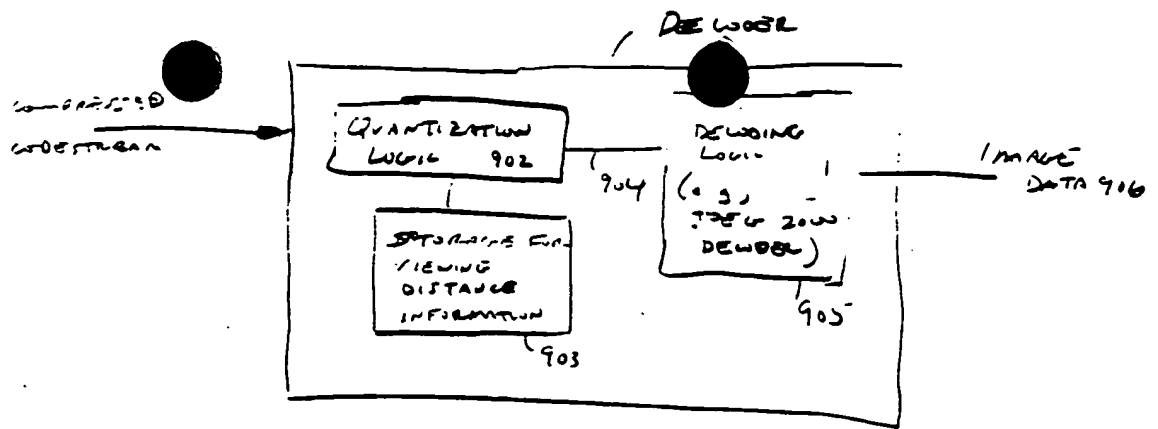


Figure 9

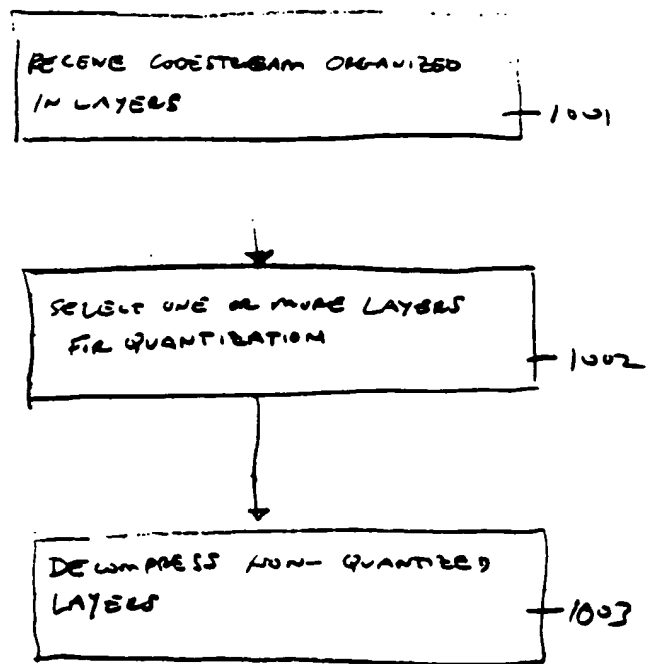


Figure 10

THE **WORLD'S** **LARGEST** **BOOKSTORE**

FIG. 11

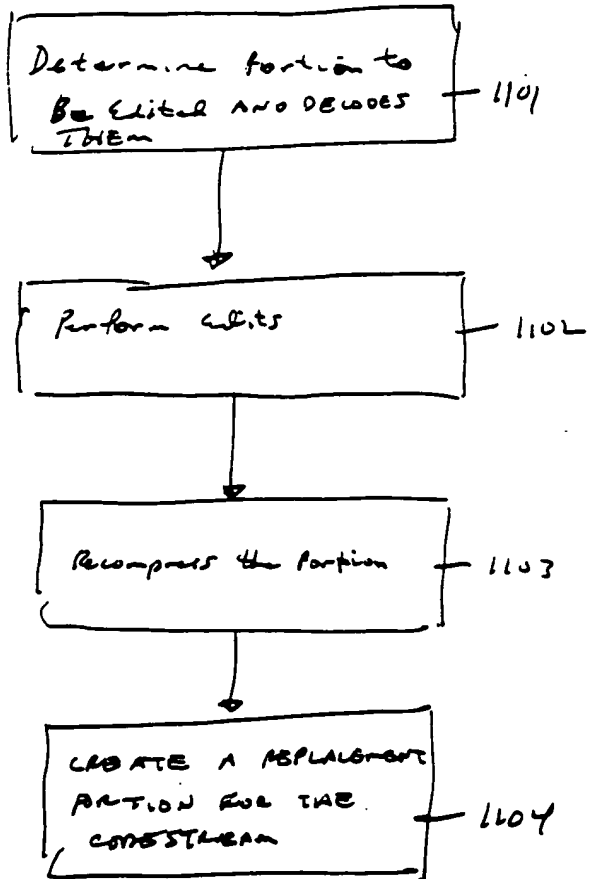


Figure 11

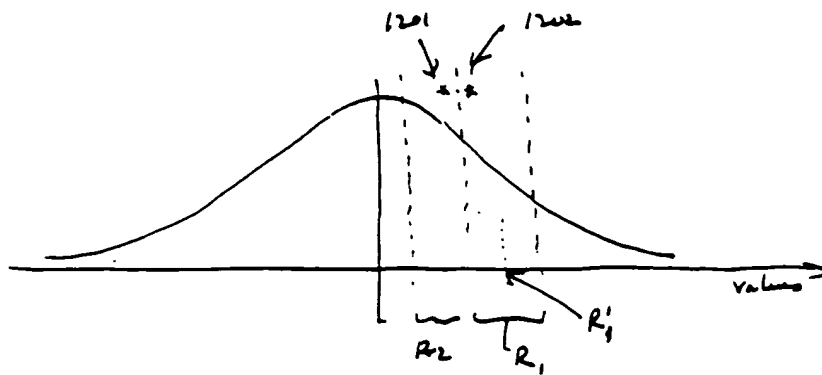


Figure 12

0930033 030604

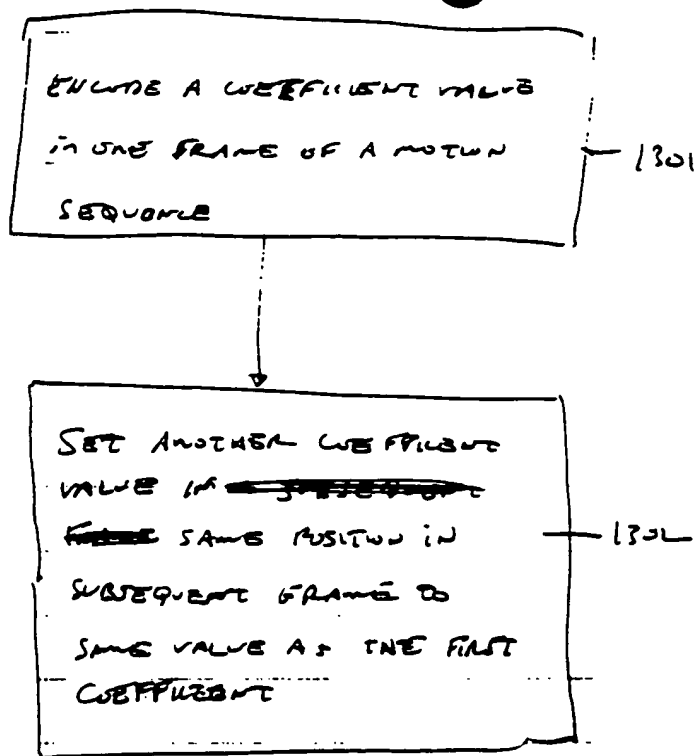


Fig 13

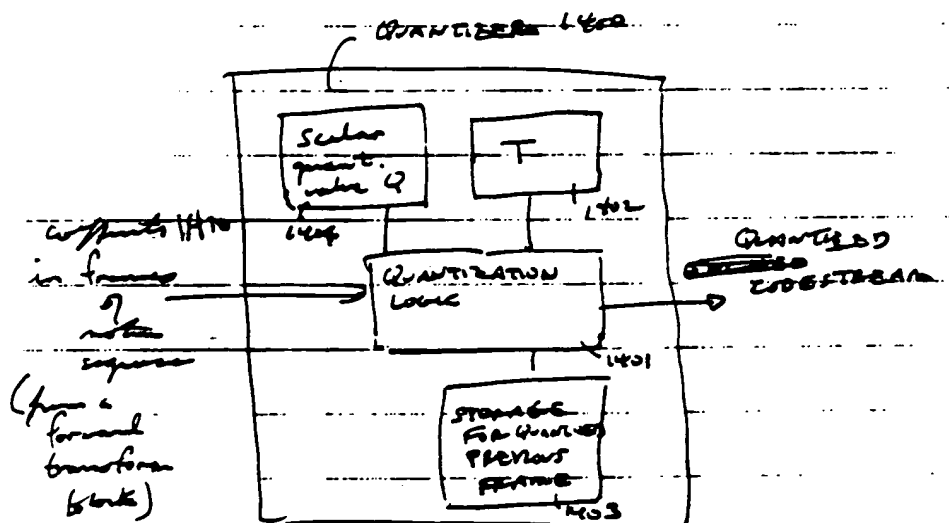


Figure 14

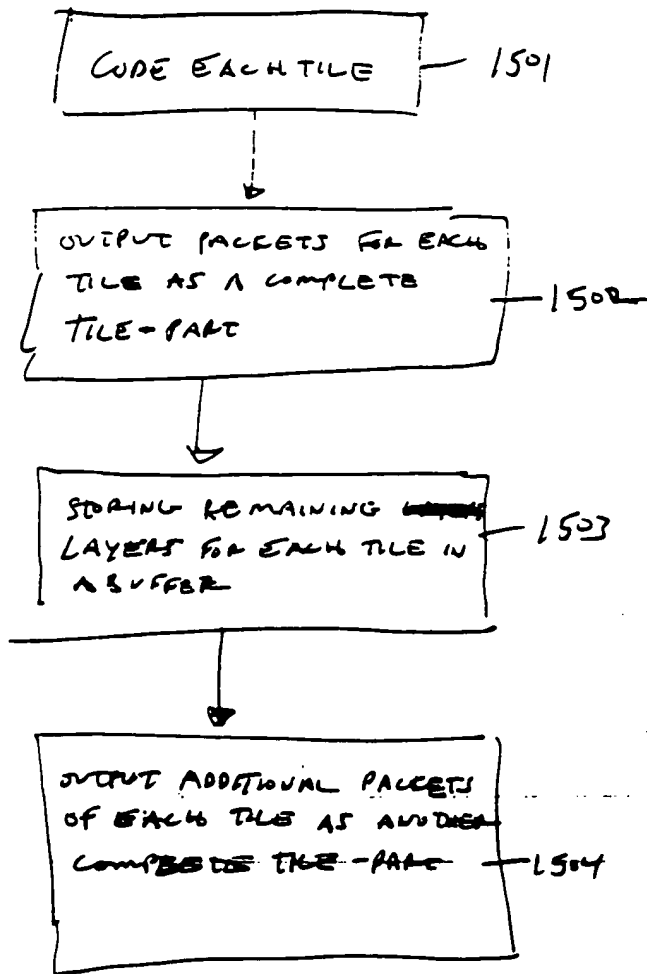
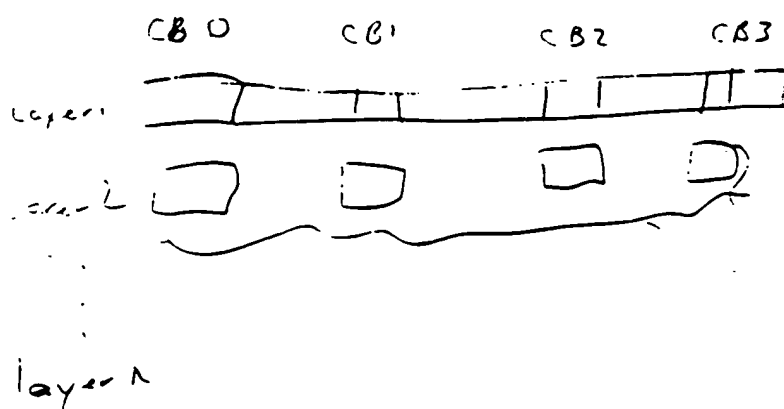


Figure 15 A

FD302a (Rev. 10-30-2011)



Fj 15B


```

graph TD
    1601[Determine Content Resolution/Layering  
For a Thumbnail] --> 1602[Determine Content Res./Layering  
For a monitor Version]
    1602 --> 1603[Determine Content Res./Layering  
For a Printer Version]
    1603 --> 1604[Create A MAPPER TO SET FORTH  
LEGIBLE TILE-PARTS FOR LESSER]
  
```

Fig 16

FD3020 "2300560

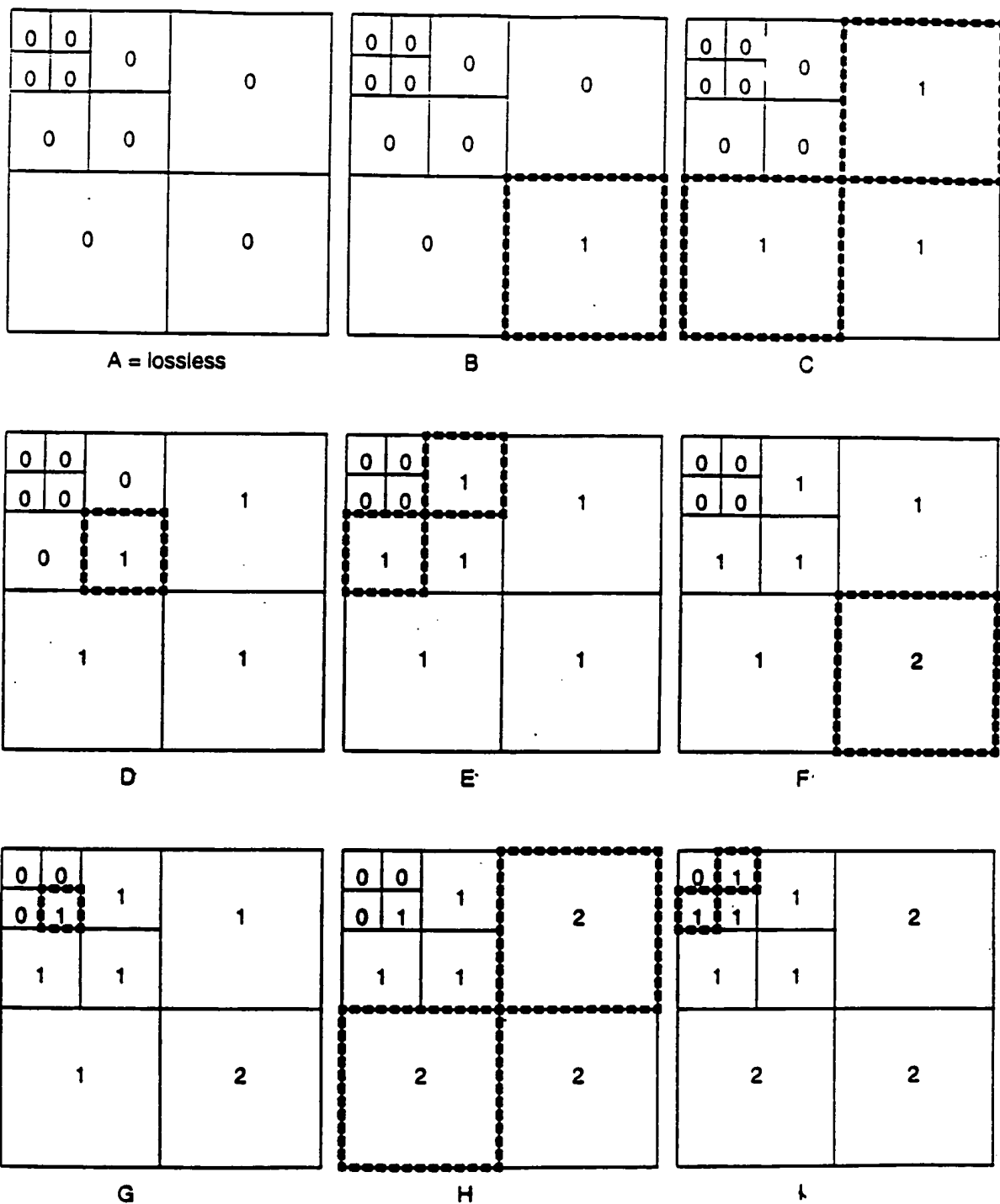


Figure 17

10500 36200500

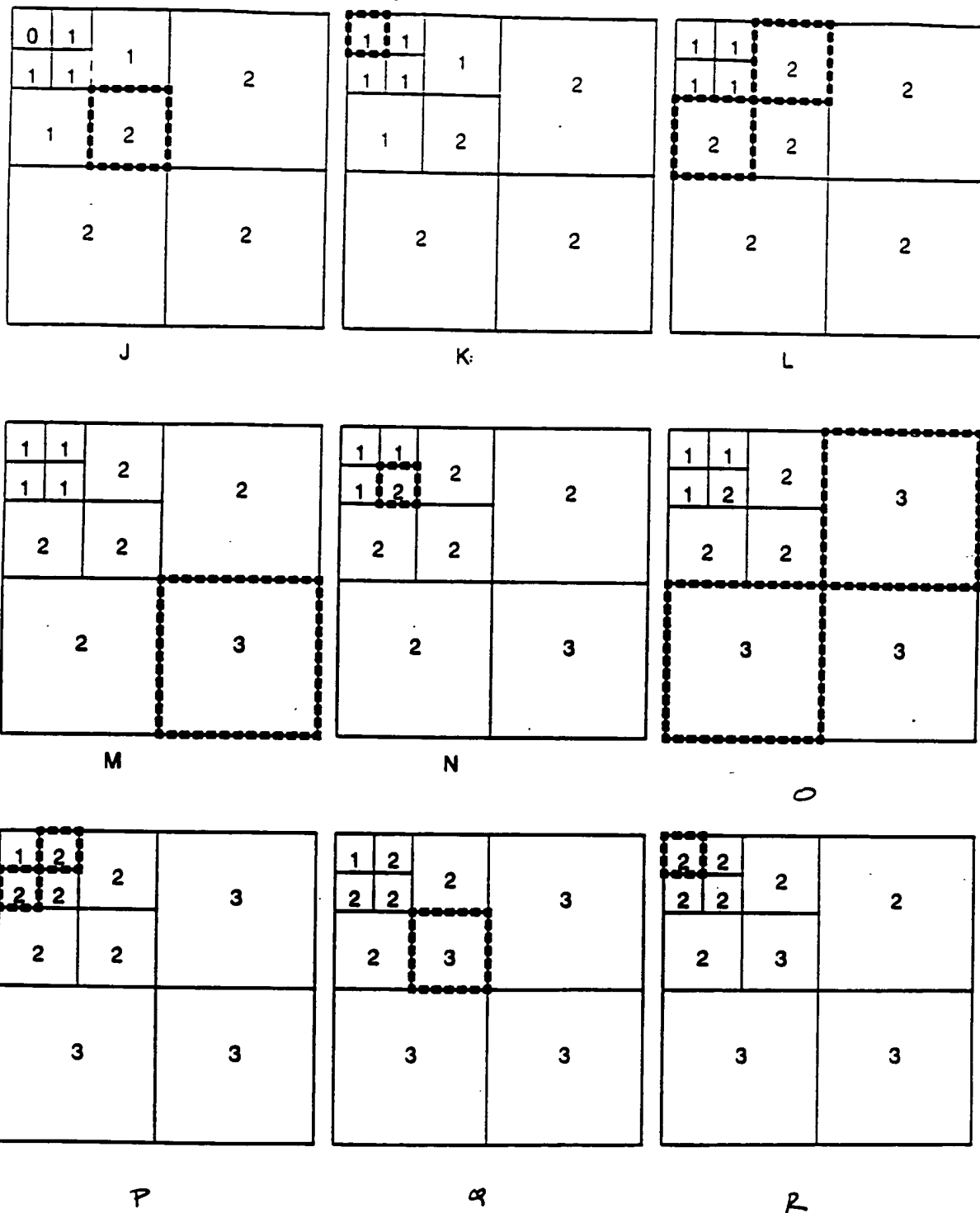
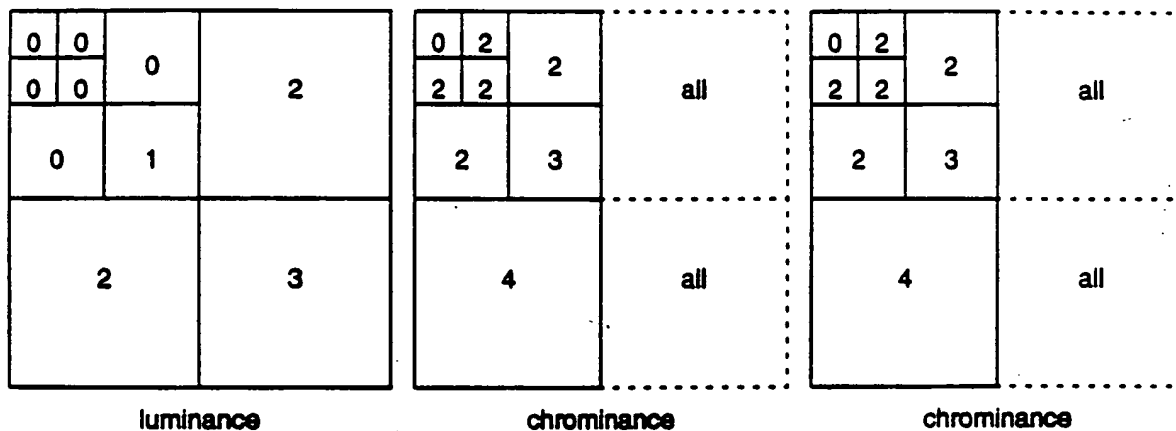


Figure 18



luminance

chrominance

chrominance

Figure 19

2000

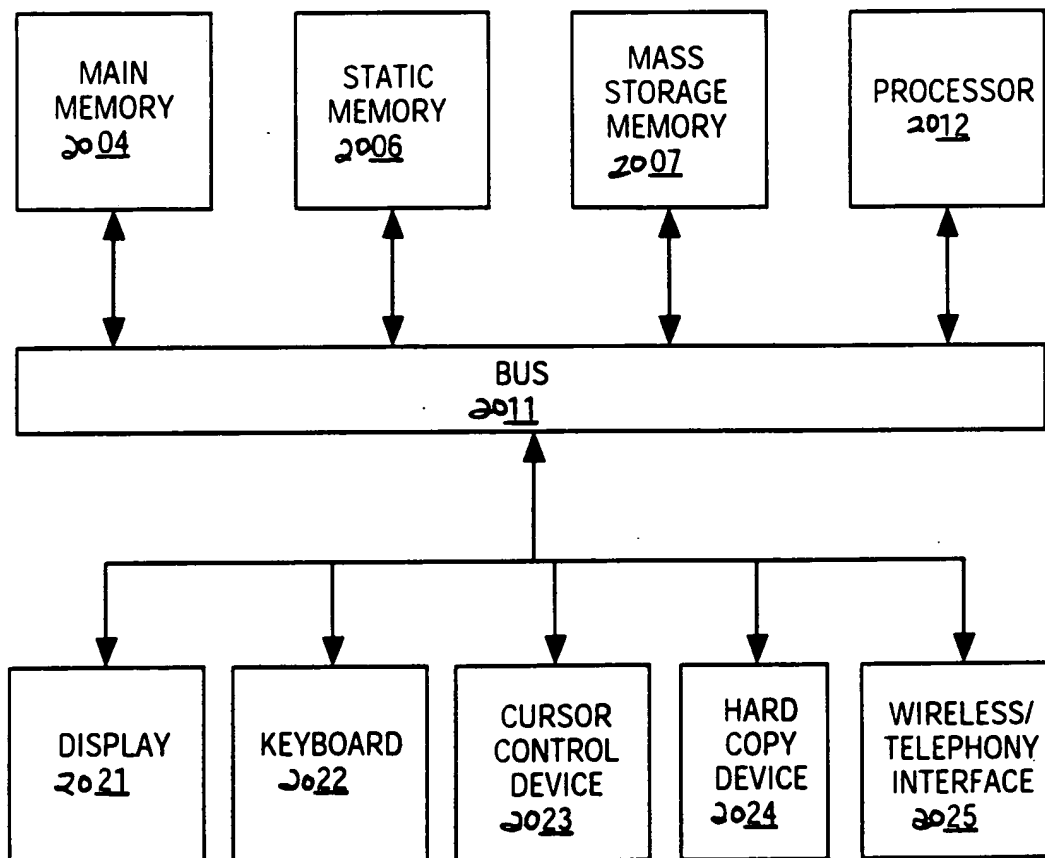
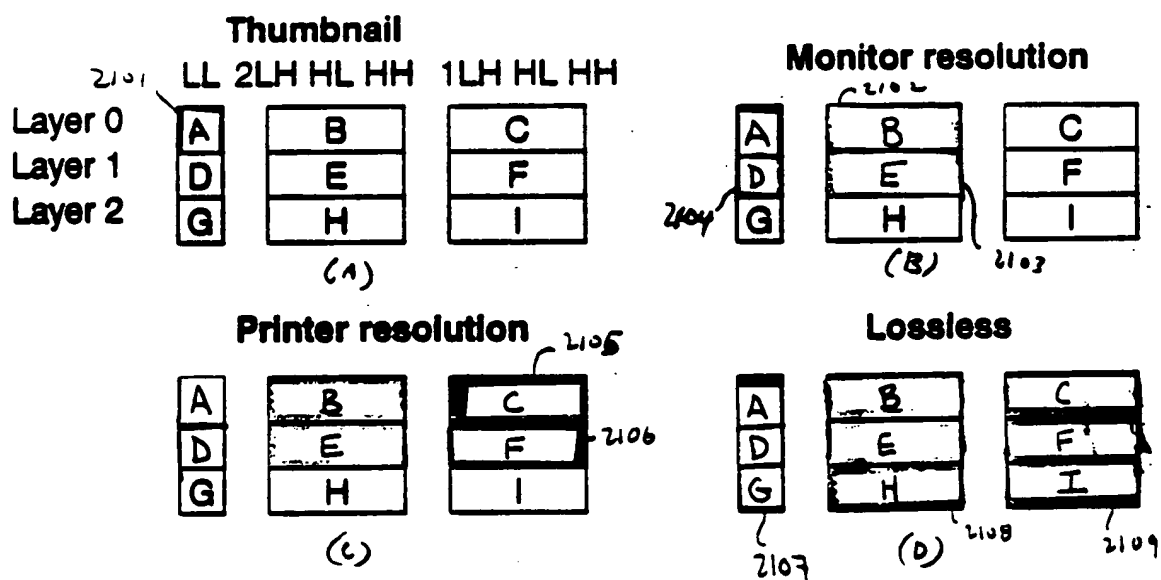


FIG. 20



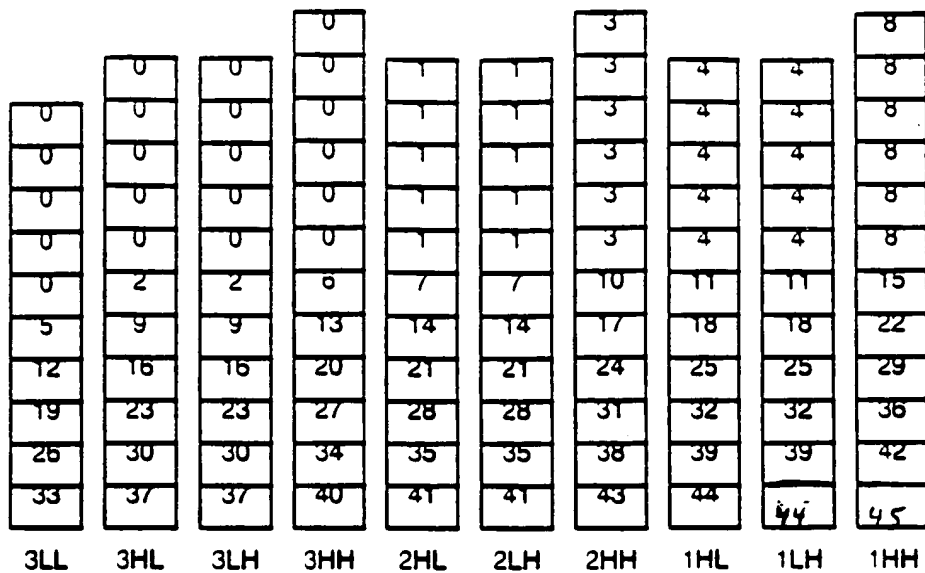


Figure 22

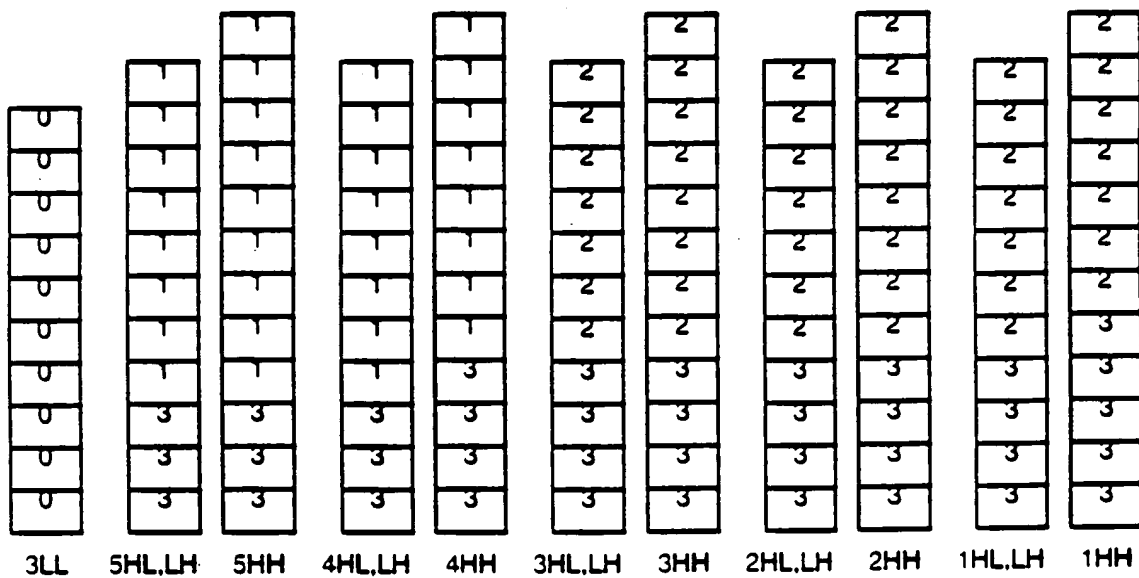


Figure 23

1. The first step is to identify the problem or goal. This involves understanding the current situation and what needs to be achieved.

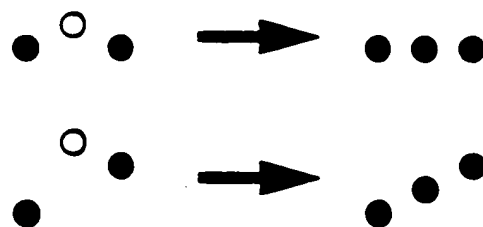


Fig 24

TYPICAL DECODE OF COLOR IMAGES

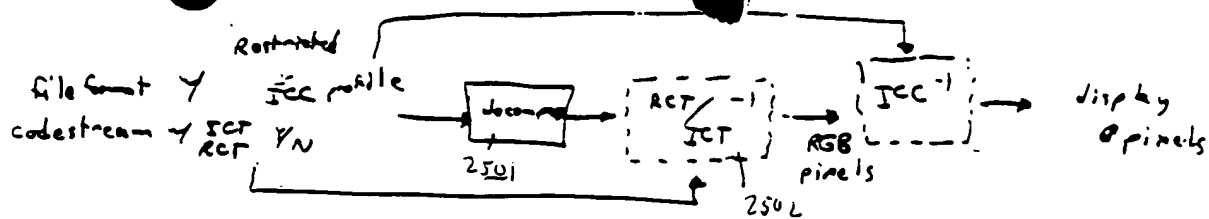


Figure 25

DUMB CAMERA ENCODER

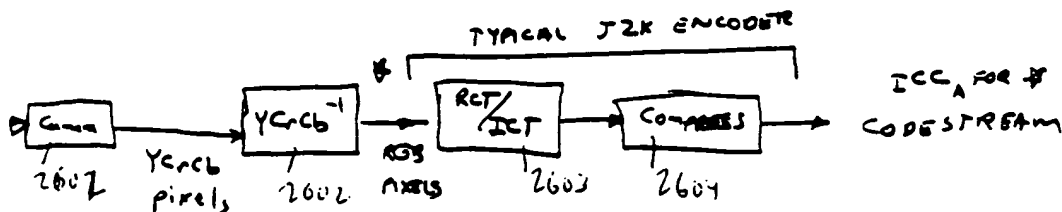


Figure 26

SIMPLE CAMERA ENCODER



Figure 27

FOUO "SECRET"

0980033-09501
FO9020-2E800860

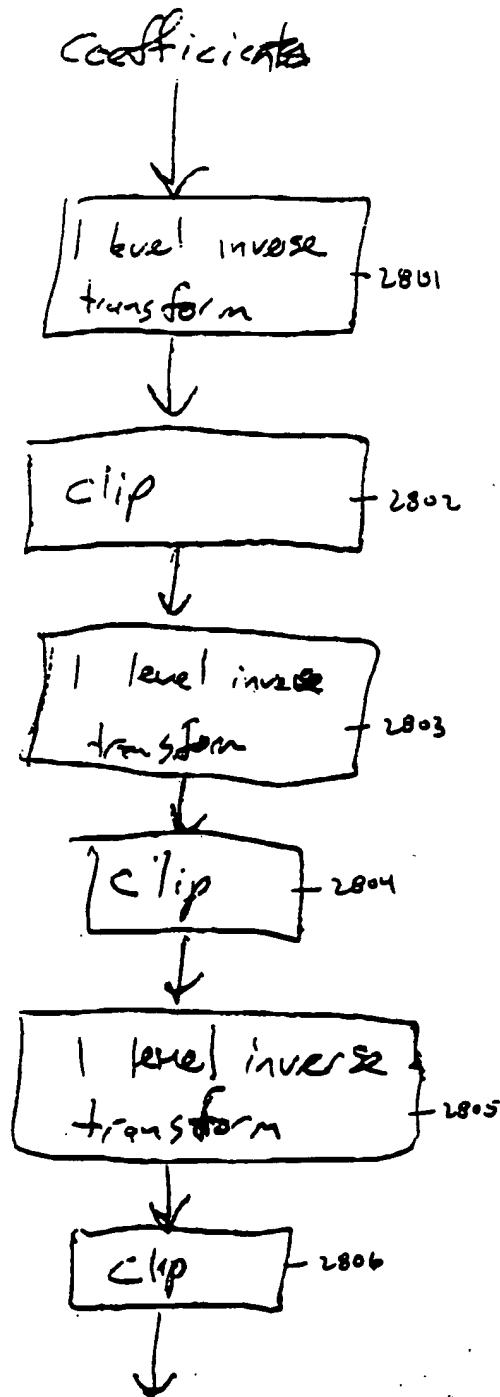


Figure 28